



In partnership with the
**National Head Start Family
 Literacy Center & Committee for Children**

Spring Education Trainings

Individual Registration (One form per person)

National Head Start Family Literacy Center Supporting Parents to Succeed	
_____ May 6, 9:30 – 3:30 PM Vizcaya 2019 21ST Street Sacramento, CA 95814	_____ May 8, 9:30 – 3:30 PM Holiday Inn 685 Manzanita Court Chico, CA 95926
_____ May 14, 9:30 – 3:30 PM Los Angeles County Office of Education <div style="text-align: center; color: red; font-weight: bold;">Training Cancelled</div>	_____ May 15, 9:30 – 3:30 PM Orange County Head Start, Inc. 2900 South Harbor Boulevard Suites 101 & 102 Santa Ana, CA 92704
_____ May 20, 9:30 – 3:30 PM San Francisco State University The Towers Conference Center 800 Font Blvd. San Francisco, CA 94132	_____ May 22, 9:30 – 3:30 PM National University 20 River Park Place West Fresno, CA 93720
Committee for Children Educating the Heart and Mind	
_____ May 29, 10:00 – 1:00 PM Sands Suites & Motel 1930 Monterey Street San Luis Obispo, CA 93401	

Family Literacy Training Fee: \$59 member agency/\$65 non-member agency

Name: _____ Position/Title _____
 Agency: _____
 Address: _____
 City: _____ Zip _____
 Phone: _____ Fax: _____ Email: _____

Dietary or physical accommodations required? _____

Training Fees: Each registration includes AM coffee and lunch. Materials & full day training.

Registration Deadline & Refunds: All registrations must be submitted and received by five (5) days prior to the event. CHSA reserves the right to charge an administrative fee of \$25 per cancellation. All cancellations or requests for refunds must be in writing and received in our office prior to the event Cancellations or requests received after that date will not be refunded.

Total Amount Enclosed: _____
Check _____ **Purchase Order** _____ **Please Invoice** _____

Please make checks or PO payable to:
California Head Start Association, 1107 9th Street #301 Sacramento, CA 95814
Phone 916-444-7760 Fax 916-444-225, caheadstart.org



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Training Descriptions

National Head Start Family Literacy Center **Supporting Parents to Succeed ~ A Family Literacy Training~** *Offered May 6, 8, 14, 15, 20, 22 – See form for locations*



The research shows a direct correlation between parent educational success and children's success in school. All parents want their children to succeed in school but often find it hard to pursue their own educational goals. There is a new body of research that identifies the supports that parents need in order to succeed in completing their education so they can better support their child's growth and development. A portion of this day will focus on fostering collaborations with community partners which enable families to overcome the barriers that hinder the educational process. Participants will identify strengths and gaps in their communities and ways to close those gaps.

Coupled with this, it is critically important for parents to recognize and appreciate their role as their "child's first teacher and full partner in their child's education". Participants will consider ways of supporting families in facilitating their children's language and literacy development. This portion of the day will feature a video that shows some of the many ways parents teach their children from the moment they are born.

Committee for Children **Educating the Heart and Mind** *Offered May 29, San Luis Obispo*



Encouraging pro-social behavior and dealing with children's conflicts are daily challenges for early childhood educators. Research confirms that social skills can be successfully taught to preschoolers. Further research demonstrates that the acquisition of these skills leads to positive behavioral changes in the classroom and in the playground. This presentation will demonstrate methods and materials to teach children pro-social skills to reduce physical and verbal aggression and disruptive behaviors.

Using the Second Step program as an example, participants will learn to how to teach children to deal with emotions, resist impulsive behavior, resolve conflict, solve problems, and understand the consequences of their actions. Research shows important connections between children's social and emotional skills and academic achievement. Participants will be introduced to the Research that has proven that empathy, impulse control, and anger management are essential social skills that can be taught to children. Children with pro-social skills experience growth in self-confidence and a readiness for academic learning. Participants will also learn the keys to successfully administer social skills programs and set them up for long term sustainability in their centers.